



Course Title: COTA Skills 122

Course Subtitle: Strategies to Maintain Continence in Elders

**Source:** Occupational Therapy with Elders: Strategies for the COTA, 3<sup>rd</sup> ed. by Rene Padilla, MS, OTR/L, Sue Byers-Connon, BA, COTA/L, ROH and Helene Lohman, MA, OTD, OTR/L

Source Description: The only comprehensive book on geriatric occupational therapy designed specifically for the COTA, Occupational Therapy with Elders: Strategies for the COTA, 3rd Edition provides in-depth coverage of each aspect of geriatric practice, from wellness and prevention to death and dying. A discussion of foundational concepts includes aging trends and strategies for elder care, and coverage of emerging areas includes low-vision rehabilitation, mobility issues including driving, and Alzheimer's disease and other forms of dementia. Expert authors René Padilla, Sue Byers-Connon, and Helene Lohman offer an unmatched discussion of diverse populations and the latest on geriatric policies and procedures in this fast-growing area of practice.

See course outline below for details and inclusive content in COTA Skills 122 course

**Target Audience**: OT/OTA and other healthcare professionals

Course Length: 1 hour

Course Author/Instructor: Rene Padilla, MS, OTR/L, Sue Byers-Connon, BA, COTA/L, ROH and Helene Lohman, MA, OTD, OTR/L / Brown, MS, OTR/L, CHT

**Educational Level:** Introductory, <u>Intermediate</u>, Advanced The course is written at the intermediate level, but learners of all levels will benefit from the information.

### **Course Objectives:**

At the conclusion of the course, participants will be able to:

- Determine the prevalence and cost associated with incontinence.
- Indicate common causes of incontinence.
- Review the normal anatomy and physiology of urination and defecation.
- Identify the different types of urinary and fecal incontinence.
- Explain the effect of the Omnibus Budget Reconciliation Act in dealing with the problem of incontinence in nursing homes.
- Specify the role of each team member, emphasizing the importance of an interdisciplinary approach.

• Identify the certified occupational therapy assistant's (COTA's) role in the management of incontinence.

List suggestions for the management of incontinence

#### **Outline of Content:**

## <u> Hour #1</u>

Urinary an Fecal Incontinence

Anatomy and Physiology

Etiology

Types of Urinary Incontinence

Fecal Incontinence

Omnibus Budget Reconciliation Act and Related Research

Interdisciplinary Team Strategies

**Environmental Adaptations** 

Clothing Adaptations and Management

Adaptations for Clients with Functional Incontinence

Prevention of Skin Erosion

### **Instructional Methods and Formats:**

Online course available 24/7 at www.OnlineCE.com includes PDF downloadable course. See course formats for additional details.

# **Course Completion Requirements:**

A minimum passing score of 100% is required for course completion. You will have as many attempts as needed until your passing score of 100% is achieved. Upon successful completion of course, you will receive your certificate of completion and AOTA eligible CEUs.

## **AOTA Classification Codes:**

Category 1: Domain of OT

Category 2: Occupational Therapy Process

Category 3: Professional Issues

## **Additional Policies:**

OnlineCE Policies are available by clicking on the tab – Policies – located in the left hand navigation bar.

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