



Course Title: OT Practice Guidelines 102

Sub-Title: OT Practitioner: Roles, Responsibilities and Relationships

Course Description: OT Practice Guidelines 102, OT Practitioner: Roles, Responsibilities, and Relationships, is a 1-hour course designed for the clinician in need of a review or refresher course on this subject. This course reviews professional roles and career development including different specialized roles and levels of performance. Roles and responsibilities during service delivery are explored as well. Various aspects of supervision including levels of supervision, parameters, supervision of OTA and more are reviewed. This course also emphasizes the importance of healthcare teams and teamwork as well as strategies for professional development. At the end of this course the clinician will have a refreshed view of the roles, responsibilities and relationships of the OT practitioner in order to practice more effectively as a new clinician or the advanced clinician preparing for a supervisory role.

Target Audience: OT/OTA

Course Length: 1 hour

Course Author/Instructor: O'Brien, PhD, OTR/L / Brown, MS, OTR/L, CHT

Educational Level: Introductory, Intermediate, Advanced

The course is written at the intermediate level, but learners of all levels will benefit from the information.

Course Objectives:

At the conclusion of the course, participants will be able to:

- Identify the different roles an OT practitioner
- Describe 3 levels of performance for OT practitioners
- Discuss minimum responsibilities of the OT and the OTA in service delivery as described in the Standards of Practice
- Understand the levels of supervision and parameters that affect these levels
- Identify practices that contribute to successful supervisory relationships
- Describe the different types of teams in health care and recognize the importance of interdisciplinary teams
- Describe tools that can be used to maintain and document continuing competency

Outline of Content:

Hour #1

Introduction

Professional Roles and Career Development

Levels of Performance

Specialized Roles

Roles and Responsibilities During Service Delivery

Supervision

Supervision of OT Aide

OT-OTA Partnership: Strategies of a Successful Supervisory Relationship

HealthCare Teams and Teamwork

Lifelong Learning and Professional Development

Summary

Instructional Methods and Formats:

Online course available 24/7 at www.OnlineCE.com includes PDF downloadable course. See course formats for additional details.

Course Completion Requirements:

A minimum passing score of 100% is required for course completion. You will have as many attempts as needed until your passing score of 100% is achieved. Upon successful completion of course, you will receive your certificate of completion and AOTA eligible CEUs.

AOTA Classification Codes:

Category 1: Domain of OT

Category 2: Occupational Therapy Process

Category 3: Professional Issues

Additional Policies:

OnlineCE Policies are available by clicking on the tab – Policies – located in the left hand navigation bar.

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