Course Title: Stroke Rehab 115

Course Subtitle: Enhancing Performance of ADL

Source: Stroke Rehabilitation, 4th ed by Gillen

Source Description: Learn to confidently manage the growing number of stroke rehabilitation clients with Gillen's Stroke Rehabilitation: A Function-Based Approach, 4th Edition. Using a holistic and multidisciplinary approach, this text remains the *only* comprehensive, evidence-based stroke rehabilitation resource for occupational therapists. The new edition has been extensively updated with the latest information, along with more evidence-based research added to every chapter. As with previous editions, this comprehensive reference uses an application-based method that integrates background medical information, samples of functionally based evaluations, and current treatment techniques and intervention strategies. Key features include: Evidence-based clinical trials and outcome studies, survivor's perspectives, case studies, and a multidisciplinary approach highlights discipline-specific distinctions in stroke rehabilitation among occupation and physical therapists, physicians, and speech-language pathologists.
See an outline of course content for additional information.

Target Audience: OT/OTA and other healthcare professionals

Course Length: 2 hours

Educational Level: Introductory, Intermediate, Advanced
The course is written at the intermediate level, but learners of all levels will benefit from the information.

Course Objectives:
At the end of the course, participants will be able to:

- Understand how to implement the OT process in a manner that is client centered and is based on top-down reasoning and an occupation-based and/or occupation-focused approach to evaluation and intervention
- Describe the ADL Taxonomy, a structured self-report of a person's strengths and problems with personal and instrumental activities of daily living (ADLs)
- Understand how to evaluate the quality of performance of instrumental ADL tasks for a person with stroke
- Understand how to write occupation-focused documentation, including writing client-centered goals, for each step of the intervention processUnderstand the different models of practice that can be used to plan and implement occupation-

based and/or occupation-focused interventions to enhance a person's performance of instrumental ADL tasks.

Outline of Content:
Introduction
Occupational Therapy Intervention Process Model
Assessment of Motor and Process Skills
ADL Taxonomy
Case Study
Geriatric Day Rehabilitation: Client Living in Comfort (Assisted) Living
Geriatric Day Rehabilitation: Client Living At Home
Beginning of the Occupational Therapy Intervention Process Model

Instructional Methods and Formats:
Online course available 24/7 at www.OnlineCE.com includes PDF downloadable course. See course formats for additional details.

Course Completion Requirements:
A minimum passing score of 100% is required for course completion. You will have as many attempts as needed until your passing score of 100% is achieved. Upon successful completion of the course, you will receive your certificate of completion and AOTA eligible CEUs.

AOTA Classification Codes:
Category 1: Domain of OT
Category 2: Occupational Therapy Process
Category 3: Professional Issues

Additional Policies:
OnlineCE Policies are available by clicking on the tab – Policies – located in the left-hand navigation bar.

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