



Online Continuing Education Courses  
www.OnlineCE.com



AOTA Approved Provider #4023

**Course Title:** Boundary Training 115

**Course Subtitle:** Professional Boundaries Guided by Respect

**Target Audience:** OT/OTA

**Course Length:** 1 hour

**Course Author/Instructor:** Saporito, DC

**Educational Level:** Introductory, Intermediate, Advanced

**Course Objectives:**

At the end of this course, participants will be able to:

- Describe how trust and trustworthiness give shape to the idea of respect between patient and health professional
- Assess the roles of competence and reassurance in strengthening the necessary connections between you and the patient
- Explain the phenomena of transference and countertransference in the health professional and patient relationship
- Contrast courteous behaviors with casualness and how each is perceived by the patient to bridge the gap of estrangement between you when you first meet and as the relationship develops
- Give some examples of what it means to focus on caring behaviors
- Distinguish contractual characteristics of the health professional and patient relationship from covenantal characteristics and evaluate the role of each

**Instructional Methods and Formats:**

Online course available 24/7 at [www.OnlineCE.com](http://www.OnlineCE.com) includes PDF downloadable course. See course formats for additional details.

**Course Completion Requirements:**

A minimum passing score of 100% is required for course completion. You will have as many attempts as needed until your passing score of 100% is achieved. Upon successful completion of course, you will receive your certificate of completion and AOTA eligible CEUs.

**AOTA Classification Codes:**

Category 1: Domain of OT

Category 2: Occupational Therapy Process

Category 3: Professional Issues

**Additional Policies:**

OnlineCE Policies are available by clicking on the tab – Policies – located in the left hand navigation bar.

*OnlineCE.com is an AOTA Approved Provider of continuing education. AOTA does not endorse specific course content, products, or clinical procedures.*