

Course Title: COTA Skills 120– Working With Elders Who Have Vision Impairment

Course Description:

Source: Occupational Therapy with Elders: Strategies for the COTA, 3rd ed. by Rene Padilla, MS, OTR/L, Sue Byers-Connon, BA, COTA/L, ROH and Helene Lohman, MA, OTD, OTR/L

Source Description: The only comprehensive book on geriatric occupational therapy designed specifically for the COTA, Occupational Therapy with Elders: Strategies for the COTA, 3rd Edition provides in-depth coverage of each aspect of geriatric practice, from wellness and prevention to death and dying. A discussion of foundational concepts includes aging trends and strategies for elder care, and coverage of emerging areas includes low-vision rehabilitation, mobility issues including driving, and Alzheimer's disease and other forms of dementia. Expert authors René Padilla, Sue Byers-Connon, and Helene Lohman offer an unmatched discussion of diverse populations and the latest on geriatric policies and procedures in this fast-growing area of practice. See course outline below for details and inclusive content in COTA Skills 120 course

Target Audience: OT / OTA and other healthcare professionals

Course Type: Video vs. Text-based

Educational Level: Beginner, Intermediate, Advanced

CE Hours: 1 contact hour / .1 ceu

Course Prerequisites: None

Course Author / Instructor: Rene Padilla, MS, OTR/L, Sue Byers-Connon, BA, COTA/L, ROH and Helene Lohman, MA, OTD, OTR/L / Brown, MS, OTR/L, CHT

Learning Objectives:

- Describe typical physiological changes affecting vision that occur with aging.
- Name and describe the major ocular diseases affecting vision in elders.
- Describe common vision deficits resulting from neurological insults in elders.
- Describe psychosocial implications of vision impairments in elders, possible effects on rehabilitation, and on functional outcomes.
- Describe the use of the Occupational Therapy Practice Framework's dynamic, interactive process of evaluation, intervention, and outcomes to address functional deficits in elder clients resulting from visual impairments.
- Identify general principles to enhance vision.
- Identify environmental or contextual considerations and interventions to increase independence and safety in elders with low vision.
- Identify general principles in intervention of visual dysfunction after brain insult.
- Identify team members and community resources that registered occupational therapists (OTRs) and certified occupational therapy assistants (COTAs) may collaborate with to improve functional outcomes in elders with low vision

Agenda:

Hour #1

Psychosocial Effects of Vision Impairment Effects of the Normal Aging Process on Vision
Specific Ocular Pathologies
Intervention Gems for Individuals with Macular Degeneration Glaucoma
Intervention Gems for Individuals with Glaucoma Visual Dysfunction After Neurological Insult
Warren's Hierachachy for Addressing Visual Dysfunction Principles of Intervention
Decreased Acuity Visual Field Loss
Oculomotor Dysfunction Reduced Contrast Sensitivity
Impaired Visual Attention and Scanning Higher Level Visual-Perceptual Deficits
Settings in Which Visual Impairments are Addressed

Course Completion Requirements:

A passing score of 100% is required for course completion. You will have as many attempts as needed until your passing score of 100% is achieved. Upon successful completion of course and completing a satisfaction survey, you will receive your certificate of completion.

Additional Course Information

Course Registration: Register for Free at www.OnlineCE.com. Once registered, you can begin to purchase courses. Contact info@onlinece.com for special needs requests and assistance.

Refund Policy: There will be no refunds for courses taken at OnlineCE.com or monies deposited into My CE Bank. Any money on account will be used for taking future courses. If you start a course in error, or if you are dissatisfied with a course, please contact us in the first part of the course and we will void the course and you can select a replacement course.

Cancellation Policy: Only available courses are offered online and on-demand and available for purchase. No registration fees are collected for courses that are not provided on-demand. Due to the online and on demand format, courses are not cancelled.

Course Date and Location: This is an independent course that is available 24/7 on-demand at www.OnlineCE.com.

Required Materials and Equipment: Courses offered on OnlineCE.com can be accessed on any type of computer or device. No special software is required but we do recommend the use of the Chrome Browser (recommended, not required). All course materials are contained within the courses and no prerequisites are required.



OnlineCE.com is an AOTA Approved Provider of professional development, #4023. Course approval ID#4023. This distance learning-independent course is offered at .1 CEUs. Intermediate educational level, category foundational knowledge. AOTA does not endorse specific course content, products, or clinical procedures.



OnlineCE.com is an NBCOT Professional Development Provider. This course is offered for 1.25 NBCOT PDUs. NBCOT® is a registered trademark of the National Board for Certification in Occupational Therapy.