



Online Continuing Education Courses
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AOTA Approved Provider

Course Title: Driver Rehab 102

Sub-Title: Measuring Driving Potential Before Hitting the Road

Part I: The Adapted Driving Decision Guide

Part II: Determining Fitness to Drive

Part III: Medications, Disabilities and Driving

Part IV: Impact of Positioning and Mobility Devices

Part V: Driving Simulators

Course Description: Driver Rehab 102, Measuring Driving Potential Before Hitting the Road, is a 10-hour course that includes 5 parts and is designed for the clinician interested in entering and exploring the area of driver rehabilitation. This is an emerging practice area for occupational therapists and adapted driving services is becoming increasingly popular as technology and demographics influence demand for these services. This lesson will provide valuable information on various aspects of measuring an individual's ability and potential to drive before actually hitting the road. Key aspects of this course will include the adapted driving decision guide, determining fitness to drive, medications, disabilities and driving, the impact of positioning and mobility devices and the use of driving simulators. At the end of this lesson, the clinician will have a very thorough and comprehensive understanding of the scope and framework for measuring driving potential.

Target Audience: OT/OTA

Course Length: 10 hours

Course Author/Instructor: Joseph M. Pellerito Jr., Ph.D., OTR/L / Watson, OTR, CDRS

Educational Level: Introductory, Intermediate, Advanced

Course Objectives:

At the end of this course, participants will be able to:

- Discuss who can benefit from the Adapted Driving Decision Guide.

- Recognize the role the clinical evaluation plays in helping to determine a client's readiness to drive.
- Describe the risk factors that contribute to driving cessation.
- Outline the range of assessment tests to administer during the clinical evaluation.
- Explore the role of the driver rehabilitation specialist in assessing drivers with hearing and visual impairments.
- Name and describe the six conceptual domains of cognitive functioning.
- Identify factors that are useful for predicting accidents.
- Explain why DRS should be familiar with drug categories.
- Describe the different classifications of drugs.
- Discuss the impact that wheeled mobility and seating evals have on driving.
- Compare and contrast the benefits and limitations of driver simulations.
- Identify factors contributing to simulator sickness and how to minimize the effects.

Outline of Content:

Hour #1-2

Part I: The Adapted Driving Decision Guide

Hour #3-4

Part II: Determining Fitness to Drive

Hour #5-6

Part III: Medications, Disabilities and Driving

Hour #7-8

Part IV: Impact of Positioning and Mobility Devices

Hour #9-10

Part V: Driving Simulators

Instructional Methods and Formats:

Online course available 24/7 at www.OnlineCE.com includes PDF downloadable course. See course formats for additional details.

Course Completion Requirements:

A minimum passing score of 100% is required for course completion. You will have as many attempts as needed until your passing score of 100% is achieved. Upon successful

completion of course, you will receive your certificate of completion and AOTA eligible CEUs.

AOTA Classification Codes:

Category 1: Domain of OT

Category 2: Occupational Therapy Process

Category 3: Professional Issues

Additional Policies:

OnlineCE Policies are available by clicking on the tab – Policies – located in the left hand navigation bar.

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Joseph M. Pellerito Jr., Ph.D., OTR/L earned a Ph.D. in medical sociology at Wayne State University (WSU), a master's degree in technology for physical medicine and rehabilitation at The Johns Hopkins University, and a bachelor's degree in occupational therapy with a minor in sociology at Western Michigan University's Lee Honors College. He is a dedicated advocate for people with disabilities and their caregivers, with a career that spans nearly three decades and includes working as an administrator, scholar, professor, entrepreneur, and therapy practitioner. He has extensive experience and expertise in fundraising, grant writing, developing and managing graduate education programs in higher education, focus groups and strategic planning, program assessment, and professional and family caregiver education and training. Dr. Pellerito has held leadership and administrative positions in the private, academic, and public sectors, including the Rehabilitation Institute of Michigan (RIM) in the Detroit Medical Center (DMC), professor and department chair at WSU, vice president of development and consumer technology for iCan!, chief operating officer for Abilities Group LLC, and chief consultant and client advocate for HEROES NATION LC. He published the first textbook on driver rehabilitation and community mobility, is frequently invited to speak throughout North America on topics relevant to the disability community, and is planning to publish his sixth textbook in 2014.