



Online Continuing Education Courses
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AOTA Approved Provider

Course Title: Driver Rehab 104

Sub-Title:

Part I: Documenting Driver Rehab Services and Outcomes

Part II: Funding for Driver Rehab Services and Equipment

Course Description: Driver Rehab 104, is a 3-hour course designed for the clinician interested in entering and exploring the area of driver rehabilitation. This is an emerging practice area for occupational therapists and adapted driving services is becoming increasingly popular as technology and demographics influence demand for these services. This lesson will provide valuable information on various aspects of documentation and funding as it relates to driver rehabilitation services. Key aspects of this course will include documenting driver rehab services and outcomes and funding for driver rehab services and equipment. At the end of this lesson, the clinician will have a very thorough and comprehensive understanding of the scope and framework for appropriate methods of documentation and accessing resources for funding.

Target Audience: OT/OTA

Course Length: 3 hours

Course Author/Instructor: Joseph M. Pellerito Jr., Ph.D., OTR/L / Watson, PhD, OTR, CDRS

Educational Level: Introductory, Intermediate, Advanced

Course Objectives:

At the end of this course, participants will be able to:

- Outline and define the four basic parts of the eval report.
- List the five steps in interpreting eval results.
- Identify sources of funding for equipment and services.
- Discuss the restrictions of each type of funding.
- Recognize advantages/disadvantages of insurance reimbursement.
- Explain the importance of documentation.

Outline of Content:

Hour #1

THE DRIVER REHAB REPORT: FOUR BASIC PARTS

Documenting the Clinical Evaluation
Documenting the Client's Driver Performance
Vehicle Inspections

Hour #2

Interpreting Eval Results and Making Recommendations
Preparing Vehicle Modification Specification
Documenting Rehab Recommendations

Hour #3

Funding for Driver Rehab Services and Equipment

Instructional Methods and Formats:

Online course available 24/7 at www.OnlineCE.com includes PDF downloadable course. See course formats for additional details.

Course Completion Requirements:

A minimum passing score of 100% is required for course completion. You will have as many attempts as needed until your passing score of 100% is achieved. Upon successful completion of course, you will receive your certificate of completion and AOTA eligible CEUs.

AOTA Classification Codes: Category

1: Domain of OT

Category 2: Occupational Therapy Process

Category 3: Professional Issues

Additional Policies:

OnlineCE Policies are available by clicking on the tab – Policies – located in the left hand navigation bar.

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Joseph M. Pellerito Jr., Ph.D., OTR/L earned a Ph.D. in medical sociology at Wayne State University (WSU), a master's degree in technology for physical medicine and rehabilitation at The Johns Hopkins University, and a bachelor's degree in occupational therapy with a minor in sociology at Western Michigan University's Lee Honors College. He is a dedicated advocate for people with disabilities and their caregivers, with a career

that spans nearly three decades and includes working as an administrator, scholar, professor, entrepreneur, and therapy practitioner. He has extensive experience and expertise in fundraising, grant writing, developing and managing graduate education programs in higher education, focus groups and strategic planning, program assessment, and professional and family caregiver education and training. Dr. Pellerito has held leadership and administrative positions in the private, academic, and public sectors, including the Rehabilitation Institute of Michigan (RIM) in the Detroit Medical Center (DMC), professor and department chair at WSU, vice president of development and consumer technology for iCan!, chief operating officer for Abilities Group LLC, and chief consultant and client advocate for HEROES NATION LC. He published the first textbook on driver rehabilitation and community mobility, is frequently invited to speak throughout North America on topics relevant to the disability community, and is planning to publish his sixth textbook in 2014.