



Target Audience: Nursing

Ethics for Professionals 105

As health care professionals you recognize your moral and legal responsibility to interact with patients and their families, peers, employers, government agencies and third party payors with a firm ethical stance. A part of every health provider's education is ethical awareness and the legal and moral correlates that go along with it. It is important to continually review and reflect on all the decisions that are made every day in clinical practice that, at their core, are ethical decisions.

This 5 module program covers the "soup to nuts" of professional ethics using real life scenarios and problem solving to introduce, explain and cause reflection on many aspects of clinical care. Each module is self-contained, covering a different aspect of professional ethics.

105. Why Care about Informed Consent?

- a. Informed Consent in Treatment and Clinical Research
- b. The Six-Step Process in Informed Consent Situations
- c. The Six-Step Process in Informed Consent Situations (continued)
- d. The Special Challenge of Incapacity or Incompetence
- e. Disclosure of Genetic Information

Learning Objectives:

- Describe three basic legal concepts that led to the doctrine of informed consent.
- Describe three approaches to determining the disclosure standard for judging that a patient or client has been informed.
- Discuss three major aspects of the process of obtaining informed consent.
- Distinguish "general consent" from "special consent" documents.
- Differentiate between the never-competent and once-competent patient or client and the challenges posed by each in regard to informed consent.
- Compare informed consent as it is used in health care practice and in human studies research.
- Describe some considerations one must always take into account to be sure one is being culturally competent and honoring cultural difference when informed consent is the standard.

A) Criteria for earned credit:

- o Once started, a course must be completed within that licensing cycle in which it was started.

- To earn the approved contact hours of credit the participant must complete the reading of all materials and correctly answer all quiz questions.
- The participant must complete the course evaluation questionnaire.
- Courses have a timer that does not allow a participant to proceed through the program in less than the allotted time. Utilizing the Mastery approach to learning, there are quiz questions throughout the course that reinforce the key concepts of the course. Questions must be answered correctly to proceed through the course.

B) Disclosure of Conflicts of interest

- The planners and presenters report no conflict of interest and agree to present the material of this course without bias or promotion

C) Any sponsorship or commercial support

- This program has not received financial support from any commercial interest.

D) Non-endorsement

- *“Approval for contact hours through the AANN is based on an assessment of the educational merit of this program and does not constitute endorsement of the use of any specific product or modality in the care of clients.”*

F) Expiration Date for awarding Contact Hours

This continuing nursing education activity was approved by the American Association of Neuroscience Nurses, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation.

**AANN approval code 1015/7/0
Approved through 10/15/2018**