Course Title: Geriatrics 212

Course Subtitle: Foundations of Evidence-Based Gerontological Occupational Therapy Practice

Course Source: Occupational Therapy with Aging Adults: Promoting Quality of Life Through Collaborative Practice by Karen Barney and Margaret Perkinson

Source Description: Look no further for the book that provides the information essential for successful practice in the rapidly growing field of gerontological occupational therapy! Occupational Therapy with Aging Adults is a new, comprehensive text edited by OT and gerontological experts Karen Frank Barney and Margaret Perkinson that takes a unique interdisciplinary and collaborative approach in covering every major aspect of geriatric gerontological occupational therapy practice. With 30 chapters written by 70 eminent leaders in gerontology and OT, this book covers the entire continuum of care for the aging population along with special considerations for this rapidly growing demographic. This innovative text also covers topical issues spanning the areas of ethical approaches to treatment; nutrition and oral health concerns; pharmacological issues; low vision interventions; assistive technology supports; and more to ensure readers are well versed in every aspect of this key practice area. Includes Intra-professional and interprofessional approach to intervention, case studies and more!

Target Audience: OT, OTAs

Course Length: 2 hours

Educational Level: Introductory, Intermediate, Advanced
The course is written at the intermediate level, but learners of all levels will benefit from the information.

Course Objectives:
At the end of the course, participants will be able to:

- Describe the evolution of and rationale for evidence-based practice within the OT profession and the relationship between evidence-based practice and ethical gerontological OT practice
- Describe the steps for implementing evidence-based practice and the online information tools and resources for acquiring research evidence
- Identify the research designs that are appropriate for answering different types of questions in OT practice and describe the techniques for evaluating these studies
• Describe practical strategies for implementing evidence-based practice in gerontological OT
• Describe future trends in applying and implementing evidence-based practice in OT

Outline of Content:

Hour #1
Rationale for Evidence-Based Practice
History and Scope of Evidence-Based Practice in OT
Interprofessional Models of Evidence-Based Practice
Implementation of Evidence-Based Gerontological Occupational Therapy Practice
Searching and Selecting the Literature
Asking a Clinical Question
Acquiring the Evidence to Inform Practice
Information Resources for Occupational Therapy
Developing a Search Strategy for Bibliographic Databases
Useful Techniques for Database Searching
Critiquing and Conceptually Applying the Literature to Current Practice
Research Design and Levels of Evidence
Appraisal of Research Literature
Conceptually Applying Evidence
How to Implement Evidence-Based Practice: Challenges and Strategies
Challenges/Strategies at Individual, Organizational, Disciplinary and Professional Levels
Resources for Implementation of Evidence-Based Practice
Future Applications and Trends in Evidence-Based Practice

Instructional Methods and Formats:
Online course available 24/7 at www.OnlineCE.com includes PDF downloadable course. See course formats for additional details.

Course Completion Requirements:
A minimum passing score of 100% is required for course completion. You will have as many attempts as needed until your passing score of 100% is achieved. Upon successful completion of course, you will receive your certificate of completion and AOTA eligible CEUs.

AOTA Classification Codes:
Category 1: Domain of OT
Category 2: Occupational Therapy Process
Category 3: Professional Issues

Additional Policies:
OnlineCE Policies are available by clicking on the tab – Policies – located in the left-hand navigation bar.
OnlineCE.com is an AOTA Approved Provider of continuing education. AOTA does not endorse specific course content, products, or clinical procedures.