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AOTA Approved Provider #4023

**Course Title:** Geriatrics 213

**Course Subtitle:**

Part I – Approaches to Screening and Assessment in Gerontological OT  
Part II - Occupational Therapy Intervention Process with Aging Adults

**Course Source:** Occupational Therapy with Aging Adults: Promoting Quality of Life Through Collaborative Practice by Karen Barney and Margaret Perkinson

**Source Description:** Look no further for the book that provides the information essential for successful practice in the rapidly growing field of gerontological occupational therapy! Occupational Therapy with Aging Adults is a new, comprehensive text edited by OT and gerontological experts Karen Frank Barney and Margaret Perkinson that takes a unique interdisciplinary and collaborative approach in covering every major aspects of geriatric gerontological occupational therapy practice. With 30 chapters written by 70 eminent leaders in gerontology and OT, this book covers the entire continuum of care for the aging population along with special considerations for this rapidly growing demographic. This innovative text also covers topical issues spanning the areas of ethical approaches to treatment; nutrition and oral health concerns; pharmacological issues; low vision interventions; assistive technology supports; and more to ensure readers are well versed in every aspect of this key practice area. Includes Intra-professional and interprofessional approach to intervention, case studies and more!

**Target Audience:** OT, OTAs

**Course Length:** 2 hours

**Educational Level:** Introductory, Intermediate, Advanced

The course is written at the intermediate level, but learners of all levels will benefit from the information.

**Course Objectives:**

At the end of the course, participants will be able to:

Part I:

- Describe selection of assessment tools that suit continuous quality improvement concepts within an evidence-based, client-centered care model
- Identify the methods, challenges, and uses of assessment in gerontological occupational therapy

- Describe considerations in assessment instrument selection for good practice, including utility of standardized and non-standardized instruments, determination of reliability and validity, and suitability for client sample

## Part II

- Describe the major steps in the occupational therapy intervention process
- Understand why it is important to encourage client input and client choice in occupational therapy goal setting
- Explain how life roles and meaningful occupations change in later life
- Describe three actions occupational therapy practitioners can take during therapy with their older adult clients to enhance their clients' participation in meaningful occupations
- Give examples of how knowledge about the ethnicity and socioeconomic background of the client can enrich the practice of occupational therapists

## Outline of Content:

### **Hour #1**

Measurement and Assessment

Types of Measures

Levels of Data

Evaluating Assessment Tools

Reliability

Validity

Sensitivity and Specificity

Responsiveness

Selection of Assessment Instruments and Type of

Practice Setting

Length of Administration

Cultural Congruence

Training of Occupational Therapists/Recertification

Assistive Technologies

Practical Considerations in Selecting Assessment Tools

Assessments in the Public Domain

*Changes in Normative Values*

*Suitability for Setting*

*Goodness of Fit*

*Cost*

*Human Resources*

*Computerized Assessments*

Client Considerations

Client-Centered Evaluation

Client-Centered Practice

Occupational Therapy Assessment and Continuous

Quality Improvement

Types of Quality Improvement Initiatives  
CQI Implementation  
CQI Evaluation  
Quality Assessment from Outside Agencies  
Applying Assessment Tools  
Summary

## **Hour #2**

Overview  
How Do Occupational Therapists Help Older Adult Clients?  
Unique Issues Confronting Adults in Later Life  
Aging and Disability  
Comorbidities and Medications  
Don't Forget Successful Aging!  
Diversity: Seeing Life from the Client's Point of View  
From Young Old to Oldest Old  
Aging and Social Losses  
Social Isolation, Grief, and Caregiver Burden  
Late-Life Role Changes  
Residential Relocation in Later Life  
Place Attachment and Residential Moves  
Conceptual Models That Inform the Intervention  
Process  
The International Classification of Functioning, Disability,  
and Health  
The Person-Environment-Occupation Model of Occupational  
Performance  
Steps in the Intervention Process  
Occupational Therapy Process with Individual Older Clients  
Occupation-Based Interventions  
Client-Centered Interventions  
Occupational Therapy Process with Groups  
Emerging Areas of Practice  
Summary

### **Instructional Methods and Formats:**

Online course available 24/7 at [www.OnlineCE.com](http://www.OnlineCE.com) includes PDF downloadable course.  
See course formats for additional details.

### **Course Completion Requirements:**

A minimum passing score of 100% is required for course completion. You will have as many attempts as needed until your passing score of 100% is achieved. Upon successful completion of course, you will receive your certificate of completion and AOTA eligible CEUs.

### **AOTA Classification Codes:**

Category 1: Domain of OT

Category 2: Occupational Therapy Process

Category 3: Professional Issues

**Additional Policies:**

OnlineCE Policies are available by clicking on the tab – Policies – located in the left-hand navigation bar.

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