



Online Continuing Education Courses
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AOTA Approved Provider #4023

Course Title: Geriatrics 223

Course Subtitle: Theoretical Models Relevant to Gerontological Occupational Therapy Practice

Course Source: Occupational Therapy with Aging Adults: Promoting Quality of Life Through Collaborative Practice by Karen Barney and Margaret Perkinson

Source Description: Look no further for the book that provides the information essential for successful practice in the rapidly growing field of gerontological occupational therapy! Occupational Therapy with Aging Adults is a new, comprehensive text edited by OT and gerontological experts Karen Frank Barney and Margaret Perkinson that takes a unique interdisciplinary and collaborative approach in covering every major aspects of geriatric gerontological occupational therapy practice. With 30 chapters written by 70 eminent leaders in gerontology and OT, this book covers the entire continuum of care for the aging population along with special considerations for this rapidly growing demographic. This innovative text also covers topical issues spanning the areas of ethical approaches to treatment; nutrition and oral health concerns; pharmacological issues; low vision interventions; assistive technology supports; and more to ensure readers are well versed in every aspect of this key practice area. Includes Intra-professional and interprofessional approach to intervention, case studies and more!

Target Audience: OT, OTAs

Course Length: 1 hour

Educational Level: Introductory, Intermediate, Advanced

The course is written at the intermediate level, but learners of all levels will benefit from the information.

Course Objectives:

At the end of the course, participants will be able to:

- Identify theories and models of aging; gain understanding of the validity of and exceptions to universal applications of each theory
- Envision possible applications of theories and models of aging to OTs' gerontology-based practice
- Interpret perspectives/theories of aging from an occupational viewpoint
- Interpret information derived from aged persons themselves regarding their views on elements of successful aging
- Compare similarities between the development of the disciplines of gerontology and OT

- Discuss attempts to define and identify successful aging from a variety of viewpoints

Outline of Content:

Hour #1

Being Aged: The Emergence of Theories of Aging
History of Gerontology Theories: Gerontology as a Discipline
Being Aged: Gerontological and Psychological Models of Aging
Disengagement Theory
Successful Aging
Activity Theory
Continuity Theory
Productive Aging
Reflections on Active Aging
Related Theories
Critical Perspectives
International Uptake of Active Aging
Models to Explain Being Occupied
Being in Context: Lawton's Ecological Model
Models of Functioning
Summary

Instructional Methods and Formats:

Online course available 24/7 at www.OnlineCE.com includes PDF downloadable course. See course formats for additional details.

Course Completion Requirements:

A minimum passing score of 100% is required for course completion. You will have as many attempts as needed until your passing score of 100% is achieved. Upon successful completion of course, you will receive your certificate of completion and AOTA eligible CEUs.

AOTA Classification Codes:

- Category 1: Domain of OT
- Category 2: Occupational Therapy Process
- Category 3: Professional Issues

Additional Policies:

OnlineCE Policies are available by clicking on the tab – Policies – located in the left-hand navigation bar.

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