



Online Continuing Education Courses  
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AOTA Approved Provider #4023

**Course Title:** Geriatrics 225

**Course Subtitle:** Mental Health and Common Psychiatric Disorders Associated with Aging

**Course Source:** Occupational Therapy with Aging Adults: Promoting Quality of Life Through Collaborative Practice by Karen Barney and Margaret Perkinson

**Source Description:** Look no further for the book that provides the information essential for successful practice in the rapidly growing field of gerontological occupational therapy! Occupational Therapy with Aging Adults is a new, comprehensive text edited by OT and gerontological experts Karen Frank Barney and Margaret Perkinson that takes a unique interdisciplinary and collaborative approach in covering every major aspects of geriatric gerontological occupational therapy practice. With 30 chapters written by 70 eminent leaders in gerontology and OT, this book covers the entire continuum of care for the aging population along with special considerations for this rapidly growing demographic. This innovative text also covers topical issues spanning the areas of ethical approaches to treatment; nutrition and oral health concerns; pharmacological issues; low vision interventions; assistive technology supports; and more to ensure readers are well versed in every aspect of this key practice area. Includes Intra-professional and interprofessional approach to intervention, case studies and more!

**Target Audience:** OT, OTAs

**Course Length:** 2 hours

**Educational Level:** Introductory, Intermediate, Advanced

The course is written at the intermediate level, but learners of all levels will benefit from the information.

**Course Objectives:**

At the end of the course, participants will be able to:

- Identify appropriate OT evaluations for use with older adults with psychiatric challenges and disorders
- Review OT interventions and strategies applied to older adults with psychiatric challenges and disorders
- Identify members of the interprofessional mental health team and the distinct value each brings to their professional roles

**Outline of Content:**

## **Hour #1**

Late-Life Mood Disorders

Depression

Incidence and Prevalence

Risk

Medical Treatment

Occupational Performance Deficits

Bipolar Disorder

Incidence and Prevalence

Risk

Medical Treatment

Occupational Performance Deficits

Suicide in Older Adults

Incidence and Prevalence

Risk

Medical Treatment

Occupational Performance Deficits

Late-Life Anxiety Disorders

Generalized Anxiety Disorder

Panic Disorder

Posttraumatic Stress Disorder

Obsessive-Compulsive Disorder

Phobic Disorders

Agoraphobia

Specific Phobia

Social Phobia

Medical Treatment

Pharmacologic Approaches

Psychological Treatment

Occupational Performance Deficits

Late-Life Psychosis

Schizophrenia

Incidence and Prevalence

Risk

Psychosis with Dementia

Incidence and Prevalence

Risk

Medical Treatment for Late-Life Psychosis

Psychological Treatment

Occupational Performance Deficits

Delirium

Incidence and Prevalence

Risk

Medical Treatment

Occupational Performance Deficits

Late-Life Personality Disorders

Incidence and Prevalence  
Medical Treatment  
Psychological Treatment  
Occupational Performance Deficits  
Elder Abuse and Neglect  
Physical Abuse  
Sexual Abuse

**Hour #2**

Emotional or Psychological Abuse  
Neglect  
Abandonment  
Financial Exploitation  
Self-Neglect  
Incidence and Prevalence  
Risk  
Medical Treatment  
Occupational Performance Deficits  
Occupational Therapy Evaluation  
Occupational Profile  
Analysis of Occupational Performance  
Screens  
Performance  
Activity and Participation  
Occupational Therapy Intervention and Outcomes  
Occupational Performance  
Prevention, Health, and Wellness  
Participation and Role Competence  
Quality of Life and Well-Being  
Interprofessional Role and Service Outcomes  
Physicians  
Pharmacists  
Psychology Professionals  
Nurses  
Social Workers  
Therapeutic Recreation Professionals  
Peers  
Hospice Staff  
Summary

**Instructional Methods and Formats:**

Online course available 24/7 at [www.OnlineCE.com](http://www.OnlineCE.com) includes PDF downloadable course. See course formats for additional details.

**Course Completion Requirements:**

A minimum passing score of 100% is required for course completion. You will have as many attempts as needed until your passing score of 100% is achieved. Upon successful

completion of course, you will receive your certificate of completion and AOTA eligible CEUs.

**AOTA Classification Codes:**

Category 1: Domain of OT

Category 2: Occupational Therapy Process

Category 3: Professional Issues

**Additional Policies:**

OnlineCE Policies are available by clicking on the tab – Policies – located in the left-hand navigation bar.

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