Course Title: Geriatrics 229

Course Subtitle: Driving and Transportation: Dementia as a Model for Evaluation, Decision Making, and Planning

Course Source: Occupational Therapy with Aging Adults: Promoting Quality of Life Through Collaborative Practice by Karen Barney and Margaret Perkinson

Source Description: Look no further for the book that provides the information essential for successful practice in the rapidly growing field of gerontological occupational therapy! Occupational Therapy with Aging Adults is a new, comprehensive text edited by OT and gerontological experts Karen Frank Barney and Margaret Perkinson that takes a unique interdisciplinary and collaborative approach in covering every major aspect of geriatric gerontological occupational therapy practice. With 30 chapters written by 70 eminent leaders in gerontology and OT, this book covers the entire continuum of care for the aging population along with special considerations for this rapidly growing demographic. This innovative text also covers topical issues spanning the areas of ethical approaches to treatment; nutrition and oral health concerns; pharmacological issues; low vision interventions; assistive technology supports; and more to ensure readers are well versed in every aspect of this key practice area. Includes Intra-professional and interprofessional approach to intervention, case studies and more!

Target Audience: OT, OTAs

Course Length: 1 hour

Educational Level: Introductory, Intermediate, Advanced
The course is written at the intermediate level, but learners of all levels will benefit from the information.

Course Objectives:
At the end of the course, participants will be able to:

- Review how aging and disease may impair the ability to drive
- Discuss important related topics such as mobility counseling, which includes public and/or private options for transportation
- Examine mobility challenges within the context of dementia, given the ubiquitous nature of the disease, and knowing it is a common disease of aging and frequently encountered in driving evaluation clinics

Outline of Content:
Hour #1
Overview of Driving, Aging, and Dementia
Aging Systems That May Impair Driver Performance
Vision
Physical Frailty
Diseases Common to Aging and the Effects on Driving
Cerebrovascular Accident
Medications
Sleep Apnea
Muscle Weakness/Arthritis
Dementia: A Disease That Offers a Model for Fitness to Drive
Various Types of Dementia
Vision and Alzheimer’s Disease
Issues in the Evaluation and Decision-Making Process of Fitness to Drive
Background Research Progression: From Reports to Observed Performance
Major Categories to Be Evaluated and Considered
Informant Data
Client Factors
Road Test: The Activity Demand of Driving
Ethics
Professional Reasoning
Scientific Reasoning
Diagnostic Reasoning
Narrative Reasoning
Ultimate Decision
After Driving Cessation
Summary

Instructional Methods and Formats:
Online course available 24/7 at www.OnlineCE.com includes PDF downloadable course. See course formats for additional details.

Course Completion Requirements:
A minimum passing score of 100% is required for course completion. You will have as many attempts as needed until your passing score of 100% is achieved. Upon successful completion of course, you will receive your certificate of completion and AOTA eligible CEUs.

AOTA Classification Codes:
Category 1: Domain of OT
Category 2: Occupational Therapy Process
Category 3: Professional Issues

Additional Policies:
OnlineCE Policies are available by clicking on the tab – Policies – located in the left-hand navigation bar.

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