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AOTA Approved Provider #4023

Course Title: Medical Errors 101

Sub-Title: Definitions, Concepts, Scope of the Problem and Types of Errors

Target Audience: OT/OTA

Course Length: 2 hours

Course Author/Instructor: Norris-Schafer, DC, MD / Brown, MS, OTR/L, CHT

Educational Level: Introductory, Intermediate, Advanced

The course is written at the intermediate level, but learners of all levels will benefit from the information.

Course Objectives:

At the conclusion of the course, participants will be able to:

- List some of the most common medical errors reported in the US health care system
- List the three major systems that the President of the US in 2000 mentioned in his speech regarding errors in the health care system and discuss ways these tools could help decrease errors in our health care system
- Name a few organizations that collect data from health organizations to help analyze medical errors to help correct on a state level, and a national level
- Discuss the Evidence Based Practice and converse why this is an important concept in preventing medical errors
- Name the industry that is the template for a medical error system that works on each level of the structure, denying individual blame
- List some concepts in quality improvement that AHRQ and other organizations are working on to decrease Medical errors

Outline of Content:

Hour #1

I. What are Medical Errors?

A. Types of Medical Errors

II. Epidemiology of Medical Errors

A. Risks

B. Most Common Medical Malpractice errors

III. Methods to Improve Medical Errors

Coordination, Communication, Examination of Systems

A. Coordination:

- a. With health care providers
- b. With associations and Institutions

B. Communication

- a. PMI
- b. Patients

Hour #2

C. Systems to improve medical errors: Examination of Systems

- a. ACCPQHCI report
- b. Aircraft industry template
- c. Considering Culture change
- d. National Coordination Forum
- e. IOM report - the default system
- f. Education and research
 - 1. Education - NIH example
 - 2. Research - Data and clinical science
 - ◆ Evidenced Based Health care

IV. System Failures and Quality Assurance Problems

A. Evidence of Quality Assurance problems

B. Patient Safety

V. Education: The solution to Medical errors

A. Knowledge

B. Research

VI. References

Instructional Methods and Formats:

Online course available 24/7 at www.OnlineCE.com includes PDF downloadable course. See course formats for additional details.

Course Completion Requirements:

A minimum passing score of 100% is required for course completion. You will have as many attempts as needed until your passing score of 100% is achieved. Upon successful completion of course, you will receive your certificate of completion and AOTA eligible CEUs.

AOTA Classification Codes:

Category 1: Domain of OT

Category 2: Occupational Therapy Process

Category 3: Professional Issues

Additional Policies:

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