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AOTA Approved Provider #4023

Course Title: Pediatrics 206

Sub-Title: Sensory-Based Learning Strategies

Course Description: Pediatrics 206, Sensory Based Learning Strategies, is a 1-hour course designed for the intermediate to advanced clinician working with children with sensory processing disorders. Many different sensations go into the performance of every activity, from the most basic to very complex. For many years, health care professionals have acknowledged that one's ability to accurately interpret these sensations can affect motor skills and performance. This course explains how sensory processing skills also affect learning and how, through specific techniques and ideas, those who have inadequate processing abilities can best be taught in various settings so that performance is maximized. Symptoms of sensory processing disorders are provided, along with detailed strategies for addressing deficit areas at school and in other locations. The importance of using certain types of sensory activities at specific intervals and intensities is explained, and methods of assessment for both the presence of sensory processing disorders and also for monitoring the effectiveness of the sensory-based learning strategies are described in this course. This course is vital for anyone working with a child with sensory processing problems, whether a parent, other family member or caregiver, teacher, or therapist, as it provides easy-to-understand information that can be used immediately in treatment, in the classroom, and at home, as well as explanations for proactive strategies that can be shared with others who are also involved with the child.

Target Audience: OT/OTA

Course Length: 1 hour

Course Author/Instructor: Case-Smith, EdD, OTR/L / Brown, MS, OTR/L, CHT

Educational Level: Introductory, Intermediate, Advanced

The course is written at the intermediate level, but learners of all levels will benefit from the information.

Course Objectives:

At the conclusion of the course, participants will be able to:

- Define sensory processing and self-regulation.
- List at least five symptoms that may indicate a Sensory Processing Disorder.
- Explain the Fussy Baby Analogy in relation to the three sensory-based learning strategies.

- Describe at least three examples of ways that each sensory-based learning strategy can be used in a school setting.
- Develop a sensory schedule based on given guidelines.
- Assess the effectiveness of sensory-based learning strategies through data collection.

Outline of Content:

Hour #1

Sensory Processing and Self-Regulation

Sensory Processing Disorders

Patterns of Response in Sensory Processing Disorders

Sensory-Based Learning Strategies

What Teachers, Therapists, and Parents Can Do

Instructional Methods and Formats:

Online course available 24/7 at www.OnlineCE.com includes PDF downloadable course. See course formats for additional details.

Course Completion Requirements:

A minimum passing score of 100% is required for course completion. You will have as many attempts as needed until your passing score of 100% is achieved. Upon successful completion of course, you will receive your certificate of completion and AOTA eligible CEUs.

AOTA Classification Codes:

Category 1: Domain of OT

Category 2: Occupational Therapy Process

Category 3: Professional Issues

Additional Policies:

OnlineCE Policies are available by clicking on the tab – Policies – located in the left hand navigation bar.

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