



Online Continuing Education Courses
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AOTA Approved Provider #4023

Course Title: Pediatrics 207

Course Subtitle: Hand Function Evaluation and Intervention

Source: Occupational Therapy for Children and Adolescents, 7th Edition, by Jane Case-Smith EdD, OTR/L, FAOTA and Jane Clifford O'Brien, PhD, OTR/L

Source Description: Focusing on children from infancy to adolescence, Occupational Therapy for Children and Adolescents, 7th Edition provides comprehensive, full-color coverage of pediatric conditions and treatment techniques in all settings. Its emphasis on evidence-based practice includes updated references, research notes, and explanations of the evidentiary basis for specific interventions. And coverage of new research and theories, new techniques, and current trends, with additional case studies, keeps you in step with the latest advances in pediatric OT practice. Written by educators Jane Case-Smith and Jane Clifford O'Brien, this text is the Number One book in pediatric OT!

See course outline below for details and inclusive content in Pediatrics 207 course.

Target Audience: OT/OTA

Course Length: 4 hours

Course Author/Instructor: Jane Case-Smith EdD, OTR/L, FAOTA and Jane Clifford O'Brien, PhD, OTR/L / Brown, MS, OTR/L

Educational Level: Introductory, Intermediate, Advanced

The course is written at the intermediate level, but learners of all levels will benefit from the information.

Course Objectives:

At the end of the course, participants will be able to:

- Outline and describe the sequence of hand function development in infants and children
- List 3 factors which contribute to the development of hand function
- Describe 3 ways that hand function problems affect children's occupational performance
- Summarize and examine 3 assessment tools and methods that are useful in evaluating children's hand skills?
- Analyze how intervention practice models and principles are used by OTs to promote hand function

- Describe how OTs use specific intervention strategies to improve hand function given a wide range of diagnoses
- Explore and list 3 assistive technologies and adapted techniques that can be used to improve children's hand function and increase participation in play, school, and activities of daily living
- Describe 2 ways in which research supports OT practice models for hand function interventions

Outline of Content:

Hour #1

Components of Hand Skills
Factors That Contribute to Hand Function

Hour #2

Development of Hand Skills
Relationship of Hand Skills to Children Occupations

Hour #3

Evaluation of Hand Skills in Children

Hour #4

Intervention Models, Principles and Strategies
Summary

Instructional Methods and Formats:

Online course available 24/7 at www.OnlineCE.com includes PDF downloadable course. See course formats for additional details.

Course Completion Requirements:

A minimum passing score of 100% is required for course completion. You will have as many attempts as needed until your passing score of 100% is achieved. Upon successful completion of course, you will receive your certificate of completion and AOTA eligible CEUs.

AOTA Classification Codes:

- Category 1: Domain of OT
- Category 2: Occupational Therapy Process
- Category 3: Professional Issues

Additional Policies:

OnlineCE Policies are available by clicking on the tab – Policies – located in the left-hand navigation bar.

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