



Online Continuing Education Courses
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AOTA Approved Provider #4023

Course Title: Pediatrics 208

Course Subtitle: Sensory Integration

Source: Occupational Therapy for Children and Adolescents, 7th Edition, by Jane Case-Smith EdD, OTR/L, FAOTA and Jane Clifford O'Brien, PhD, OTR/L

Source Description: Focusing on children from infancy to adolescence, Occupational Therapy for Children and Adolescents, 7th Edition provides comprehensive, full-color coverage of pediatric conditions and treatment techniques in all settings. Its emphasis on evidence-based practice includes updated references, research notes, and explanations of the evidentiary basis for specific interventions. And coverage of new research and theories, new techniques, and current trends, with additional case studies, keeps you in step with the latest advances in pediatric OT practice. Written by educators Jane Case-Smith and Jane Clifford O'Brien, this text is the Number One book in pediatric OT!

See course outline below for details and inclusive content in Pediatrics 208 course.

Target Audience: OT/OTA

Course Length: 3 hours

Course Author/Instructor: Jane Case-Smith EdD, OTR/L, FAOTA and Jane Clifford O'Brien, PhD, OTR/L / Brown, MS, OTR/L

Educational Level: Introductory, Intermediate, Advanced

The course is written at the intermediate level, but learners of all levels will benefit from the information.

Course Objectives:

At the end of the course, participants will be able to:

- Define the term “sensory integration” as it relates to neurobiologic processes and as a frame of reference in OT
- List and describe sensory systems emphasized in Ayres Sensory Integration and examine why they are considered important
- List 3 ways in which sensory experiences support brain function and describe 2 conditions under which they optimally influence neuroplastic changes
- List 3 key hallmarks of development in the tactile, proprioceptive, and vestibular systems, and describe how each developmental achievement in each system contributes to mastery of occupations from early infancy through childhood

- Explore and recite 2 pieces of research that exists for the different types of sensory integration problems in childhood
- List and examine 3 key indicators of problems in sensory modulation, perception, vestibular-bilateral functions, and praxis, and describe how each area affect child behavior
- List 3 primary methods and specific instruments that are used to assess sensory integration

Outline of Content:

Hour #1

Introduction to SI Theory
When Problems in SI Occur

Hour #2

Types of SI Problems
Impact on Participation

Hour #3

Assessment of Sensory Integrative Functions
Interventions
Summary

Instructional Methods and Formats:

Online course available 24/7 at www.OnlineCE.com includes PDF downloadable course. See course formats for additional details.

Course Completion Requirements:

A minimum passing score of 100% is required for course completion. You will have as many attempts as needed until your passing score of 100% is achieved. Upon successful completion of course, you will receive your certificate of completion and AOTA eligible CEUs.

AOTA Classification Codes:

- Category 1: Domain of OT
- Category 2: Occupational Therapy Process
- Category 3: Professional Issues

Additional Policies:

OnlineCE Policies are available by clicking on the tab – Policies – located in the left-hand navigation bar.

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