



Online Continuing Education Courses
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AOTA Approved Provider #4023

Course Title: Pediatrics 212

Course Subtitle: Prewriting and Handwriting Skills

Source: Occupational Therapy for Children and Adolescents, 7th Edition, by Jane Case-Smith EdD, OTR/L, FAOTA and Jane Clifford O'Brien, PhD, OTR/L

Source Description: Focusing on children from infancy to adolescence, Occupational Therapy for Children and Adolescents, 7th Edition provides comprehensive, full-color coverage of pediatric conditions and treatment techniques in all settings. Its emphasis on evidence-based practice includes updated references, research notes, and explanations of the evidentiary basis for specific interventions. And coverage of new research and theories, new techniques, and current trends, with additional case studies, keeps you in step with the latest advances in pediatric OT practice. Written by educators Jane Case-Smith and Jane Clifford O'Brien, this text is the Number One book in pediatric OT!

See course outline below for details and inclusive content in Pediatrics 212 course.

Target Audience: OT/OTA

Course Length: 2 hours

Course Author/Instructor: Jane Case-Smith EdD, OTR/L, FAOTA and Jane Clifford O'Brien, PhD, OTR/L / Brown, MS, OTR/L

Educational Level: Introductory, Intermediate, Advanced

The course is written at the intermediate level, but learners of all levels will benefit from the information.

Course Objectives:

At the end of the course, participants will be able to:

- Describe the role of the OT in evaluation of and intervention for children with handwriting difficulties
- List and outline 5 factors that contribute to handwriting readiness for young children
- Describe 3 methods for evaluating handwriting and functional written communication
- Examine and describe 3 ways that performance skills, client factors, performance patterns, and context influence the student's participation in the writing process
- Recite 5 ways that handwriting fits into the educational writing process

- Rationalize how remedial and compensatory strategies improve a student's written communication
- Explore 5 ways that OT practitioners use pediatric OT models of practice and handwriting intervention programs to improve children's handwriting
- Examine 3 handwriting interventions and programs that are supported with research evidence

Outline of Content:

Hour #1

The Writing Process
 Writing Development of Children
 Handwriting Readiness
 Problems in Handwriting and Visual
 Motor Integration
 Analysis of Occupational Performance
 Domains of Handwriting
 Handwriting Evaluation
 Measuring Handwriting Performance

Hour #2

Handwriting Assessments
 Interplay of Factors Restricting Handwriting
 Performance
 Educator's Perspective
 Handwriting Instruction Methods and Curricula
 Handwriting Intervention
 Models of Practice to Guide Collaborative Service Delivery
 Acquisitional and Motor Learning Approaches
 Sensorimotor Interventions
 Psychosocial Approaches
 Summary

Instructional Methods and Formats:

Online course available 24/7 at www.OnlineCE.com includes PDF downloadable course. See course formats for additional details.

Course Completion Requirements:

A minimum passing score of 100% is required for course completion. You will have as many attempts as needed until your passing score of 100% is achieved. Upon successful completion of course, you will receive your certificate of completion and AOTA eligible CEUs.

AOTA Classification Codes:

Category 1: Domain of OT

Category 2: Occupational Therapy Process

Category 3: Professional Issues

Additional Policies:

OnlineCE Policies are available by clicking on the tab – Policies – located in the left-hand navigation bar.

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