



Online Continuing Education Courses
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AOTA Approved Provider #4023

Course Title: Pediatrics 213

Course Subtitle: Influencing Participation Through Assistive Technology and Universal Access

Source: Occupational Therapy for Children and Adolescents, 7th Edition, by Jane Case-Smith EdD, OTR/L, FAOTA and Jane Clifford O'Brien, PhD, OTR/L

Source Description: Focusing on children from infancy to adolescence, Occupational Therapy for Children and Adolescents, 7th Edition provides comprehensive, full-color coverage of pediatric conditions and treatment techniques in all settings. Its emphasis on evidence-based practice includes updated references, research notes, and explanations of the evidentiary basis for specific interventions. And coverage of new research and theories, new techniques, and current trends, with additional case studies, keeps you in step with the latest advances in pediatric OT practice. Written by educators Jane Case-Smith and Jane Clifford O'Brien, this text is the Number One book in pediatric OT!

See course outline below for details and inclusive content in Pediatrics 213 course.

Target Audience: OT/OTA

Course Length: 3 hours

Course Author/Instructor: Jane Case-Smith EdD, OTR/L, FAOTA and Jane Clifford O'Brien, PhD, OTR/L / Brown, MS, OTR/L

Educational Level: Introductory, Intermediate, Advanced

Course Objectives:

At the end of the course, participants will be able to:

- Analyze 3 purposes of assistive devices and services and their relevance to the practice of OT
- Describe 2 ways that legal mandates influence assistive technology service delivery
- Outline 3 key components of guiding frameworks and models that influence decisions about assistive technology
- Summarize 3 ways that teams collaborate to provide assistive technology services
- Explore 3 ways that assistive technology enhances childhood occupations
- Examine and describe 3 assessments that are used to evaluate the need for, selection of, and effects of assistive technology

- Describe how sociocultural differences influence the acceptance of assistive technology
- Describe the continuum of and interrelationship between no-tech and high-tech solutions
- Examine how evidence-based practices are used throughout the service delivery process
- List 5 resources for continued competence in the evaluation, selection, and implementation of assistive technology

Outline of Content:

Hour #1

Introduction

Influencing Children's Growth and Development with Assistive Technology

Definition and Legal Aspects of Assistive Technology

Models for Assistive Technology Assessment and Decision Making

Human Activity Assistive Technology

Child- and Family-Centered Approach

Technology Abandonment

Hour #2

Setting the Stage for Assistive Technology Service Provision

Occupational Therapy Process and Assistive Technology in the Schools

Practice Settings

The Interprofessional Team

Assistive Technology Evaluation and Intervention: A Dynamic Process

Evaluation

Implementation of Assistive Technology Services

Hour #3

Universal Design and Access

Participation: Supporting Life Skills with Assistive Technology

Assistive Technology for Math

Assistive Technology as a "Cognitive Prosthetic"

Evidence-Based Practice and Assistive Technology

Summary

Instructional Methods and Formats:

Online course available 24/7 at www.OnlineCE.com includes PDF downloadable course. See course formats for additional details.

Course Completion Requirements:

A minimum passing score of 100% is required for course completion. You will have as many attempts as needed until your passing score of 100% is achieved. Upon successful completion of course, you will receive your certificate of completion and AOTA eligible CEUs.

AOTA Classification Codes:

Category 1: Domain of OT

Category 2: Occupational Therapy Process

Category 3: Professional Issues

Additional Policies:

OnlineCE Policies are available by clicking on the tab – Policies – located in the left-hand navigation bar.

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