Course Title: Pediatrics 221

Sub-Title: Play in Children with Autism: Structure and Experience

Target Audience: OT/OTA

Course Length: 2 hours

Course Author/Instructor: Brown, MS, OTR/L, CHT

Educational Level: Introductory, Intermediate, Advanced

The course is written at the intermediate level, but learners of all levels will benefit from the information.

Course Objectives:
At the conclusion of the course, participants will be able to:

- Describe and outline the structure of play
- List the differences between structure and experience of play for children with autism
- Outline 5 interventions to support play for children with autism
- Read case examples to understand clinical application
- Examine intervention strategies used by OT's to promote and enhance development of play
- List 5 goals for promoting play in children with autism
- Instructors

Brown, MS, OT, CHT

Outline of Content:

Hour #1
Structure of Play
Intervention to Support Play with Children with Autism
Case Study #1
Case Study #2
Case Study #3

Hour #2
Case Study #4
Instructional Methods and Formats:
Online course available 24/7 at www.OnlineCE.com includes PDF downloadable course. See course formats for additional details.

Course Completion Requirements:
A minimum passing score of 100% is required for course completion. You will have as many attempts as needed until your passing score of 100% is achieved. Upon successful completion of course, you will receive your certificate of completion and AOTA eligible CEUs.

AOTA Classification Codes:
  Category 1: Domain of OT
  Category 2: Occupational Therapy Process
  Category 3: Professional Issues

Additional Policies:
OnlineCE Policies are available by clicking on the tab – Policies – located in the left hand navigation bar.

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