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AOTA Approved Provider #4023

**Course Title:** Pediatrics 223

**Sub-Title:** School-Based Occupational Therapy

**Course Description:** Pediatrics 223, School-Based Occupational Therapy, is a 3-hour course designed for the beginner to intermediate clinician working in the school system. This course reviews education legislation including IDEA, Section 504 of the Rehab Act and the Americans with Disabilities Act and No Child Left Behind. Occupational Therapy services beginning with the referral, evaluation and the development of the IEP will be examined. This course will also explore new directions in school-based practice that emphasize prevention.

**Target Audience:** OT/OTA

**Course Length:** 3 hours

**Course Author/Instructor:** Brown, MS, OTR/L, CHT

**Educational Level:** Introductory, Intermediate, Advanced

The course is written at the intermediate level, but learners of all levels will benefit from the information.

**Course Objectives:**

At the conclusion of the course, participants will be able to:

- Describe major legislation affecting special and general education, including the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act, and No Child Left Behind (NCLB), for students with and without disabilities
- Discuss the impact of major legislation on the role of occupational therapists in schools.
- Identify major amendments in IDEA that have been implemented over the past 3 decades
- Define the major provisions of Part B of IDEA—free, appropriate education in the least restrictive environment (FAPE)
- Describe the occupational therapy process under Part B of IDEA including referral, evaluation, individual education program (IEP), and service provision
- Describe how integrated service delivery supports inclusion of students with disabilities

- Explain how occupational therapy consultation contributes to inclusive models of practice
- Discuss roles for occupational therapists under IDEA 2004 and NCLB to serve students in general and special education through early intervention services (EIS) and response to intervention (RtI)
- Describe occupational therapy's role in the promotion of school mental health within a prevention-based multi-tiered model

**Outline of Content:**

**Hour #1**

Special and General Legislation  
Occupational Therapy Services for Children with Disabilities  
Case Study #1

**Hour #2**

New Directions in School-Based Practice: Prevention-Based Multi-tiered Services and School Mental Health

**Hour #3**

Occupational Therapy and Role in School Mental Health  
Multi-tiered Public Health Model of School Mental Health  
The School Mental Health Movement

**Instructional Methods and Formats:**

Online course available 24/7 at [www.OnlineCE.com](http://www.OnlineCE.com) includes PDF downloadable course. See course formats for additional details.

**Course Completion Requirements:**

A minimum passing score of 100% is required for course completion. You will have as many attempts as needed until your passing score of 100% is achieved. Upon successful completion of course, you will receive your certificate of completion and AOTA eligible CEUs.

**AOTA Classification Codes:**

- Category 1: Domain of OT
- Category 2: Occupational Therapy Process
- Category 3: Professional Issues

**Additional Policies:**

OnlineCE Policies are available by clicking on the tab – Policies – located in the left hand navigation bar.

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