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AOTA Approved Provider #4023

Course Title: Pediatrics 237

Course Subtitle: Children with Complex Medical Issues: HIV/AIDS

Source: Children with Complex Medical Issues in Schools: Neuropsychological Descriptions and Interventions, 1st ed., by Christine L. Castillo, PhD, LSSP

Source Description: Increasingly, children with significant medical issues are being incorporated into the general school environment. Given the potential effects of various disorders and conditions on educational prognosis, it is important for neuropsychologists, pediatric psychologists, school psychologists, teachers, and other healthcare professionals who are working with these children to be aware of the nature and course of the many disorders as well as the avenues for rehabilitation, accommodation, and classroom modification.

In *Children with Complex Medical Issues in Schools*, Dr. Castillo bridges the gap between research and practice and provides a concise, yet thorough reference that covers a broad range of conditions in each individual course. Each lesson is written with practical expertise with each disorder and includes: case studies, recommendations for educational modifications and accommodations, data regarding morbidity and mortality rates, related medical issues, and common medical treatment, interventions for children with specific medical disorders, along with educational resources that may be accessed via the internet or through other literature.

See course outline below for details and inclusive content in Pediatrics 237 course.

Target Audience: OT/OTA and other healthcare professionals

Course Length: 1 hour

Course Author/Instructor: Christine L. Castillo, PhD, LSSP / Brown, MS, OTR/L, CHT

Educational Level: Introductory, Intermediate, Advanced

The course is written at the intermediate level, but learners of all levels will benefit from the information.

Course Objectives:

At the conclusion of the course, participants will be able to:

- Understand and describe key elements of HIV/AIDS
- Outline and describe the disease progression of HIV/AIDS

- Discuss treatment interventions for HIV/AIDS and the use of highly active antiretroviral therapy
- Describe how disclosure can effect the family and child with HIV/AIDS
- List 2 significant comorbid disorders often associated with HIV/AIDS
- Read case studies and highlight clinical application and assessment and outcome result

Outline of Content:

Hour #1

Description of the Disorder

Incidence and Prevalence

Disease Classification and Progression

Infections

Medication and Adherence to Treatment

Disclosure

Comorbid Disorders

Case Review

Assessment Results

Interventions and Resources

Academic Placement

Processing Speed

Attention

Executive Functioning

Motor Functioning

Instructional Methods and Formats:

Online course available 24/7 at www.OnlineCE.com includes PDF downloadable course. See course formats for additional details.

Course Completion Requirements:

A minimum passing score of 100% is required for course completion. You will have as many attempts as needed until your passing score of 100% is achieved. Upon successful completion of course, you will receive your certificate of completion and AOTA eligible CEUs.

AOTA Classification Codes:

Category 1: Domain of OT

Category 2: Occupational Therapy Process

Category 3: Professional Issues

Additional Policies:

OnlineCE Policies are available by clicking on the tab – Policies – located in the left hand navigation bar.

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