Course Title: Pediatrics 237

Course Subtitle: Children with Complex Medical Issues: HIV/AIDS

Source: Children with Complex Medical Issues in Schools: Neuropsychological Descriptions and Interventions, 1st ed., by Christine L. Castillo, PhD, LSSP

Source Description: Increasingly, children with significant medical issues are being incorporated into the general school environment. Given the potential effects of various disorders and conditions on educational prognosis, it is important for neuropsychologists, pediatric psychologists, school psychologists, teachers, and other healthcare professionals who are working with these children to be aware of the nature and course of the many disorders as well as the avenues for rehabilitation, accommodation, and classroom modification.

In *Children with Complex Medical Issues in Schools*, Dr. Castillo bridges the gap between research and practice and provides a concise, yet thorough reference that covers a broad range of conditions in each individual course. Each lesson is written with practical expertise with each disorder and includes: case studies, recommendations for educational modifications and accommodations, data regarding morbidity and mortality rates, related medical issues, and common medical treatment, interventions for children with specific medical disorders, along with educational resources that may be accessed via the internet or through other literature.

See course outline below for details and inclusive content in Pediatrics 237 course.

Target Audience: OT/OTA and other healthcare professionals

Course Length: 1 hour

Course Author/Instructor: Christine L. Castillo, PhD, LSSP / Brown, MS, OTR/L, CHT

Educational Level: Introductory, Intermediate, Advanced

The course is written at the intermediate level, but learners of all levels will benefit from the information.

Course Objectives:
At the conclusion of the course, participants will be able to:

- Understand and describe key elements of HIV/AIDS
- Outline and describe the disease progression of HIV/AIDS
Discuss treatment interventions for HIV/AIDS and the use of highly active antiretroviral therapy
Describe how disclosure can effect the family and child with HIV/AIDS
List 2 significant comorbid disorders often associated with HIV/AIDS
Read case studies and highlight clinical application and assessment and outcome result

Outline of Content:

Hour #1
Description of the Disorder
Incidence and Prevalence
Disease Classification and Progression
Infections
Medication and Adherence to Treatment
Disclosure
Comorbid Disorders
Case Review
Assessment Results
Interventions and Resources
Academic Placement
Processing Speed
Attention
Executive Functioning
Motor Functioning

Instructional Methods and Formats:
Online course available 24/7 at www.OnlineCE.com includes PDF downloadable course. See course formats for additional details.

Course Completion Requirements:
A minimum passing score of 100% is required for course completion. You will have as many attempts as needed until your passing score of 100% is achieved. Upon successful completion of course, you will receive your certificate of completion and AOTA eligible CEUs.

AOTA Classification Codes:
Category 1: Domain of OT
Category 2: Occupational Therapy Process
Category 3: Professional Issues

Additional Policies:
OnlineCE Policies are available by clicking on the tab – Policies – located in the left hand navigation bar.
OnlineCE.com is an AOTA Approved Provider of continuing education. AOTA does not endorse specific course content, products, or clinical procedures.