



Course Title: Pediatrics 249 – Intervention for Children Who Are Blind or Who Have Visual Impairment

Course Description:

Source: Occupational Therapy for Children and Adolescents, 7th Edition, by Jane Case- Smith EdD, OTR/L, FAOTA and Jane Clifford O’Brien, PhD, OTR/L

Source Description: Focusing on children from infancy to adolescence, Occupational Therapy for Children and Adolescents, 7th Edition provides comprehensive, full-color coverage of pediatric conditions and treatment techniques in all settings. Its emphasis on evidence-based practice includes updated references, research notes, and explanations of the evidentiary basis for specific interventions. And coverage of new research and theories, new techniques, and current trends, with additional case studies, keeps you in step with the latest advances in pediatric OT practice. Written by educators Jane Case- Smith and Jane Clifford O’Brien, this text is the Number One book in pediatric OT!

See course outline below for details and inclusive content in Pediatrics 249 course

Target Audience: OT / OTA and other healthcare professionals

Course Type: Video vs. Text-based

Educational Level: Beginner, Intermediate, Advanced

CE Hours: 2 contact hour / .2 ceu

Course Prerequisites: None

Course Author / Instructor: Jane Case-Smith EdD, OTR/L, FAOTA and Jane Clifford O’Brien, PhD, OTR/L / Brown, MS, OTR/L, CHT

Learning Objectives:

- Define terminology and compare blindness and visual impairment in children and youth
- List and describe the members and roles of the inter-professional team who may be involved with children who are blind or visually impaired
- Describe 3 ways in which visual impairment will affect occupational performance
- Examine 3 concepts and client factors related to occupational performance of children who are blind or visually impaired
- Describe 3 types of assessments used in the evaluation of a child who is blind or visually impaired
- Describe 3 ways in which theory will guide practice when working with this population
- Examine and discuss evidence that supports OT intervention with infants, children, or youth with blindness/visual impairment

Agenda:

Hour #1

Terminology

Visual Impairment

Occupational Therapy Evaluation

Occupational Therapy Intervention

Develop Self-Care Skills

Enhance Sensory Processing, Sensory Modulation and Sensory Integration

Enhance Participation in Play or Productivity through Postural Control and Movement in Space

Develop Occupation-Based Mobility Through Body Awareness and Spatial Orientation

Develop School-Based Tactile, Proprioceptive, Perceptual Skills

Hour #2

Improve Manipulation and Fine Motor Skills Maximize Use of Functional Vision Encourage

Social Participation

Strengthen Cognitive Skills and Concept Development Maximize Auditory Perceptual Abilities

Supporting the Transition to Adulthood

Specialized Professionals, Services, and Equipment for Children with Visual Impairment

Summary

Course Completion Requirements:

A passing score of 100% is required for course completion. You will have as many attempts as needed until your passing score of 100% is achieved. Upon successful completion of course and completing a satisfaction survey, you will receive your certificate of completion.

Additional Course Information

Course Registration: Register for Free at www.OnlineCE.com. Once registered, you can begin to purchase courses. Contact info@onlinece.com for special needs requests and assistance.

Refund Policy: There will be no refunds for courses taken at OnlineCE.com or monies deposited into My CE Bank. Any money on account will be used for taking future courses. If you start a course in error, or if you are dissatisfied with a course, please contact us in the first part of the course and we will void the course and you can select a replacement course.

Cancellation Policy: Only available courses are offered online and on-demand and available for purchase. No registration fees are collected for courses that are not provided on-demand. Due to the online and on demand format, courses are not cancelled.

Course Date and Location: This is an independent course that is available 24/7 on-demand at www.OnlineCE.com.

Required Materials and Equipment: Courses offered on OnlineCE.com can be accessed on any type of computer or device. No special software is required but we do recommend the use of the Chrome Browser (recommended, not required). All course materials are contained within the courses and no prerequisites are required.



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